

**Academic lesson plan of Winter 2021-22**

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| Department : <b>Common to all branches</b>      | Semester: <b>1st</b>                            | Name of the teaching faculty:<br><b>1.Dr. Bandita Satpathy, Lect.</b><br><b>2.Swarnaprava Sahoo, PTGF</b><br><b>3.Samikshya Swain, PTGF</b>   |
| Subject: <b>Communicative English/Practical</b> | No.ofdays/per week class allotted .<br>4p/week. | Semester from :1 <sup>st</sup> Nov. 2021 to 31 <sup>st</sup> Jan. 2022<br>No. of weeks:13 weeks<br>Topics to be covered:  |
| 1 <sup>st</sup> week                            | 1 <sup>st</sup> & 2 <sup>nd</sup>               | Getting friendly with four skills of language<br><b>LSRW</b>  |
|   | 3 <sup>rd</sup> & 4 <sup>th</sup>               | Getting friendly with four skills of language<br><b>LSRW</b>  |
| 2 <sup>nd</sup> week                            | 1 <sup>st</sup> & 2 <sup>nd</sup>               | <b>1. LISTENING SKILLS</b><br>• The student should be able to listen to a text read aloud in normal speed with focus on intonation  |
|   | 3 <sup>rd</sup> & 4 <sup>th</sup>               | <b>1. LISTENING SKILLS</b><br>• The student should be able to listen to a text read aloud in normal speed with focus on intonation  |
| 3 <sup>rd</sup> week                            | 1 <sup>st</sup> & 2 <sup>nd</sup>               | <b>1. LISTENING SKILLS</b><br>• After listening the student can fill-in-blanks, choose a suitable title, make a summary, supply required information and be able to answer comprehension questions from the passage read aloud  |
|   | 3 <sup>rd</sup> & 4 <sup>th</sup>               | <b>1. LISTENING SKILLS</b><br>• After listening the student can fill-in-blanks, choose a suitable title, make a summary, supply required information and be able to answer comprehension questions from the passage read aloud. |
| 4 <sup>th</sup> week                            | 1 <sup>st</sup> & 2 <sup>nd</sup>               | <b>2. SPEAKING SKILL</b><br>• Reading aloud of dialogues, texts, poems, speeches focusing on intonation.<br>• Self-introduction   |
|   | 3 <sup>rd</sup> & 4 <sup>th</sup>               | <b>2. SPEAKING SKILL</b><br>• Reading aloud of dialogues, texts, poems, speeches focusing on intonation.<br>• Self-introduction (in different occasions)  |
| 5 <sup>th</sup> week                            | 1 <sup>st</sup> & 2 <sup>nd</sup>               | <b>2. SPEAKING SKILL</b><br>• Reading aloud of dialogues, texts, poems, speeches focusing on intonation.  |

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|                       |                                   | <ul style="list-style-type: none"> <li>• Self-introduction (in different occasions)</li> </ul>  |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <p><b>1. SPEAKING SKILL</b></p> <ul style="list-style-type: none"> <li>• Role-plays on any two situations</li> </ul>  |
| 6 <sup>th</sup> week  | 1 <sup>st</sup> & 2 <sup>nd</sup> | <p><b>2. SPEAKING SKILL</b></p> <ul style="list-style-type: none"> <li>• Role-plays on any two situations</li> </ul>  |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <p><b>2. SPEAKING SKILL</b></p> <ul style="list-style-type: none"> <li>• Role-plays on any two situations</li> </ul>  |
| 7 <sup>th</sup> week  | 1 <sup>st</sup> & 2 <sup>nd</sup> | <p><b>2. SPEAKING SKILL</b></p> <ul style="list-style-type: none"> <li>• Telephonic conversation</li> </ul>   |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <p><b>2. SPEAKING SKILL</b></p> <ul style="list-style-type: none"> <li>• Telephonic conversation</li> </ul>   |
| 8 <sup>th</sup> week  | 1 <sup>st</sup> & 2 <sup>nd</sup> | <p><b>3. PERSONALITY DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Initiation</li> <li>• Physical appearance</li> <li>• Audience purpose</li> </ul>  |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <p><b>3. PERSONALITY DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Initiation</li> <li>• Physical appearance</li> <li>• Audience purpose</li> </ul>  |
| 9 <sup>th</sup> week  | 1 <sup>st</sup> & 2 <sup>nd</sup> | <p><b>4. INTERPERSONAL SKILLS</b></p> <p>Appropriate use of non-verbal skills in face-to-face communication<br/>           [I.e. viva- voice, group-interviews, GDs and seminars]</p> <p><b>5. PRESENTING IN GD, SEMINARS AND CONFERENCES</b></p> <ul style="list-style-type: none"> <li>• Leadership quality</li> <li>• Time management</li> <li>• Achieving the target</li> </ul> |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <p><b>4. INTERPERSONAL SKILLS</b></p> <p>Appropriate use of non-verbal skills in face-to-face communication</p> <p>Practice viva-voce</p>   |
| 10 <sup>th</sup> week | 1 <sup>st</sup> & 2 <sup>nd</sup> | <p><b>4. INTERPERSONAL SKILLS</b></p> <p>Appropriate use of non-verbal skills in face-to-face communication</p> <p>Practice viva-voce</p>   |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <p><b>4. INTERPERSONAL SKILLS</b></p> <p>Appropriate use of non-verbal skills in face-to-face communication</p> <p>Practice group-interviews</p>  |

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| 11 <sup>th</sup> week | 1 <sup>st</sup> & 2 <sup>nd</sup> | <b>4. INTERPERSONAL SKILLS</b><br>Appropriate use of non-verbal skills in face-to-face communication<br>Practice group-interviews            |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <b>4. INTERPERSONAL SKILLS</b><br>Appropriate use of non-verbal skills in face-to-face communication<br>Practice GDs                         |
| 12 <sup>th</sup> week | 1 <sup>st</sup> & 2 <sup>nd</sup> | <b>4. INTERPERSONAL SKILLS</b><br>Appropriate use of non-verbal skills in face-to-face communication<br>Practice GDs                         |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | <b>4. INTERPERSONAL SKILLS</b><br>Appropriate use of non-verbal skills in face-to-face communication<br>Practice Seminar presentation Skills |
| 13 <sup>th</sup> week | 1 <sup>st</sup> & 2 <sup>nd</sup> | <b>4. INTERPERSONAL SKILLS</b><br>Appropriate use of non-verbal skills in face-to-face communication<br>Practice Seminar presentation Skills |
|                       | 3 <sup>rd</sup> & 4 <sup>th</sup> | Sessional  |

Balpathy

Signature of the Faculty

SJ

HOD (Maths & Sc)

Closing of attendance extended upto 20<sup>th</sup> Feb 2022. Revision and doubt clearing was done during the period.

Balpathy

Academic lesson plan of winter 2021-22

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| Department :<br><b>Beauty Culture</b>            | Semester: <b>2nd</b>                            | Name of the teaching faculty:<br><b>1. Dr. Bandita Satpathy, Lect.</b><br><b>2. Swarnaprava Sahoo, PTGF</b><br><b>3. Samikshya Swain, PTGF</b>   |
| Subject:<br><b>Communicative English /Theory</b> | No.of days/per week class allotted:<br>4p/week. | Semester from :1 <sup>st</sup> Nov 2021 to 31 <sup>st</sup> Jan 2022<br>No. of weeks: 14 weeks<br>Topics to be covered:  |
| 1 <sup>st</sup> week                             | 1 <sup>st</sup>                                 | 1. Introduction to Communicative English:<br>Meaning, Importance, Written and Spoken English<br>2. Complete ideation of the syllabus   |
|  | 2 <sup>nd</sup>                                 | <b>Unit-I</b><br><b>LITERATURE APPRECIATION</b><br><br><b>1. Reading comprehension</b><br>Sub-skills of reading comprehension are to be worked out and tested through an unseen passage in about 200-500 words.<br>A student should get acquainted with sub-skills of reading for the purpose of:<br>Skimming the gist<br>Scanning for necessary information<br>Close reading for inference and evaluation<br>Main idea and supporting points<br>Guessing the meaning of un-familiar words |
|  | 3 <sup>rd</sup>                                 | Guessing the meaning of un-familiar words<br>Note- making<br>Summarizing<br>Supplying a suitable title<br>(Example)  |
| 2 <sup>nd</sup> week                             | 1 <sup>st</sup>                                 | <b>Unit-I</b><br><b>LITERATURE APPRECIATION</b><br><br><b>2. Text</b><br><b>Standing Up For Yourself</b> By Yevgeny Yevtushenko  |
|  | 2 <sup>nd</sup>                                 | <b>Standing Up For Yourself</b> By Yevgeny Yevtushenko   |
|  | 3 <sup>rd</sup>                                 | <b>Standing Up For Yourself</b> By Yevgeny Yevtushenko   |
|  | 3 <sup>rd</sup>                                 | <b>UNIT- II</b><br><b>VOCABULARY(With Practice)</b><br>Use of synonyms, antonyms   |
| 3 <sup>rd</sup> week                             | 1 <sup>st</sup>                                 | Same word used in different situations in different meaning<br>Single word substitute  |
|  | 2 <sup>nd</sup>                                 | <b>Unit-III</b><br><b>APPLICATION OF ENGLISH GRAMMAR</b> (Each topic to be followed by example and exercise)<br>Countable an Uncountable Noun  |
|  | 3 <sup>rd</sup>                                 | Articles and Determiners   |
|  | 4 <sup>th</sup>                                 | Modal Verbs  |
| 4 <sup>th</sup> week                             | 1 <sup>st</sup>                                 | Modal Verbs  |

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|                       | 2 <sup>nd</sup> | Subject-verb Agreement  |
|                       | 3 <sup>rd</sup> | Voice-change  |
|                       | 4 <sup>th</sup> | Voice-change  |
| 5 <sup>th</sup> week  | 1 <sup>st</sup> | Voice-change  |
|                       | 2 <sup>nd</sup> | Tenses  |
|                       | 3 <sup>rd</sup> | Tenses  |
|                       | 4 <sup>th</sup> | Tenses  |
| 6 <sup>th</sup> week  | 1 <sup>st</sup> | <b>UNIT-IV</b><br><b>FORMAL WRITING SKILLS</b> (Each topic to be followed by example and exercise)<br><br>1. Paragraph writing<br>Meaning<br>Features of Paragraph Writing ( Topic Statement, Supporting Points and Plot Compatibility) |
|                       | 2 <sup>nd</sup> | Developing Ideas into Paragraphs ( Describing Place, Person/ Object /Situation and any general topic of interest)   |
|                       | 3 <sup>rd</sup> | <b>Unit-I</b><br><b>LITERATURE APPRECIATION</b><br>2. Text<br><i>To My True Friend</i> By Elizabeth Pinard  |
|                       | 4 <sup>th</sup> | <i>The Magic Of Teamwork</i> By Sam Pitroda   |
| 7 <sup>th</sup> week  | 1 <sup>st</sup> | <i>The Magic Of Teamwork</i> By Sam Pitroda   |
|                       | 2 <sup>nd</sup> | <i>The Magic Of Teamwork</i> By Sam Pitroda   |
|                       | 3 <sup>rd</sup> | <i>Inchcape Rock</i> By Robert Southey  |
|                       | 4 <sup>th</sup> | <i>Inchcape Rock</i> By Robert Southey  |
| 8 <sup>th</sup> week  | 1 <sup>st</sup> | <b>UNIT-IV</b><br><b>FORMAL WRITING SKILLS</b> (Each topic to be followed by example and exercise)<br>2. Notice<br>3. Agenda  |
|                       | 2 <sup>nd</sup> | 4. Report writing (Format of a Report, Reporting an event / news)   |
|                       | 3 <sup>rd</sup> | 5. Writing personal letter  |
|                       | 4 <sup>th</sup> | 6. Letter to the Principal, Librarian, Head of the Deptt, and Hostel Superintendent   |
| 9 <sup>th</sup> week  | 1 <sup>st</sup> | 6. Letter to the Principal, Librarian, Head of the Deptt, and Hostel Superintendent   |
|                       | 2 <sup>nd</sup> | 7. Writing Business letters<br>Layout of a Business Letter  |
|                       | 3 <sup>rd</sup> | Letter of Enquiry, Placing an Order, Execution of an Order, Complaint, Cancellation of an order(Features, Format and example)   |
|                       | 4 <sup>th</sup> | 8. Job application and C.V.(Features, Format and example)   |
| 10 <sup>th</sup> week | 1 <sup>st</sup> | <b>UNIT-V</b><br><b>ELEMENTS OF COMMUNICATION</b> (Each topic to be followed by example and exercise)   |

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|                       |                 | A. Introduction to Communication<br>1. Meaning, Definition and concept of communication<br>2. Good Communication and Bad Communication<br>3. Communication model<br>One-way Communication Model and Two-way Communication Model with examples |
|                       | 2 <sup>nd</sup> | 4. Process of communication and factors responsible for it (Sender, Channel, Message, Receiver, Feedback, Noise and Context.)   |
|                       | 3 <sup>rd</sup> | B. Professional Communication<br>1. Meaning of professional communication<br>2. Types of professional communication<br>2.1. Formal or Systematic Communication<br>Upward communication (How it takes place, symbol, merits and demerits)      |
|                       | 4 <sup>th</sup> | Down-ward communication (How it takes place, symbol, merits and demerits)   |
| 11 <sup>th</sup> week | 1 <sup>st</sup> | Parallel communication (How it takes place, symbol, merits and demerits)  |
|                       | 2 <sup>nd</sup> | 2.2. Informal communication<br>Grape vine communication (How it takes place, symbol, merits and demerits)   |
|                       | 3 <sup>rd</sup> | D. Non- Verbal Communication<br>1. Meaning of nonverbal Communication<br>2. Different areas of Non-verbal Communication (Basic idea by giving daily life situation )  |
|                       | 4 <sup>th</sup> | 2. Different areas of Non-verbal Communication<br>Kinesics or Body Language (Postures and Gestures, Facial Expression and EyeContact)   |
| 12 <sup>th</sup> week | 1 <sup>st</sup> | 2. Different areas of Non-verbal Communication<br>Kinesics or Body Language (Postures and Gestures, Facial Expression and Eye Contact)  |
|                       | 2 <sup>nd</sup> | Kinesics or Body Language (Postures and Gestures, Facial Expression and EyeContact)   |
|                       | 3 <sup>rd</sup> | Proxemics or Spatial Language (Private Space, Personal Space, Social Space, Public Space)   |
|                       | 4 <sup>th</sup> | Proxemics or Spatial Language (Private Space, Personal Space, Social Space, Public Space)   |
| 13 <sup>th</sup> week | 1 <sup>st</sup> | Language of Signs and Symbols(Audio Sign and Visual Sign in everyday life with merits and demerits)   |
|                       | 2 <sup>nd</sup> | Language of Signs and Symbols(Audio Sign and Visual Sign in everyday life with merit and demerits)  |
|                       | 3 <sup>rd</sup> | Holiday   |
|                       | 4 <sup>th</sup> | Examination oriented question answer discussion   |
| 14 <sup>th</sup> week | 1 <sup>st</sup> | Examination-oriented question answer discussion   |

Bhatpally

Signature of the Faculty

HOD (Maths & Sc. )

Closing of attendance extended upto 20<sup>th</sup> Feb 2022. Revision and doubt clearing was gone during the period.

Bhatpally